

1 Teaching

Quality first teaching supported by regular CPD for all staff.

Rigorous and methodical approach to teaching of basic skills: number bonds/times tables/phonics/grammar. Including online resources such as TT Rock Stars and Bug Club.

Whole school focus on vocabulary across all subjects, including, visual supports, explicit vocabulary teaching and role play.

Emphasis on reading culture; reading for pleasure, use of Bug Club Phonics and AR reading scheme, class readers, paired reading and guided reading.

Mastery approach in maths supported by fluency and imagery.

Working walls to support sequences of lessons.

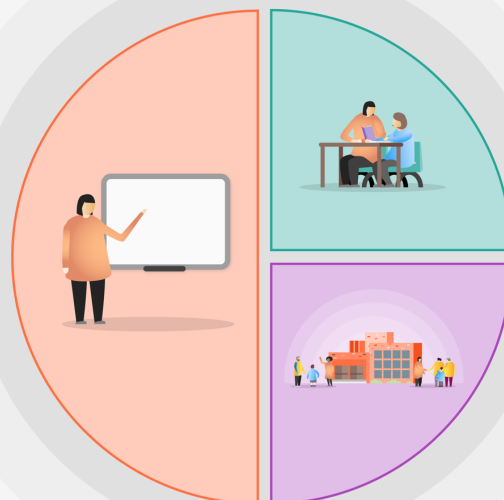
Positive learning behaviours promoted within lessons through learning behaviour animals.

Termly PPG case studies to analyse the achievement of PPG children.

Role-play areas in KS1.

Visitors and visits to support the curriculum.

Promotion of growth mind-sets.



2 Targeted academic support

Termly Pupil Progress Meetings to monitor progress and identify further need.

Targeted intervention teaching in Year 6.

Bespoke interventions where required in Literacy and Maths delivered by a teacher and TAs including; X Code, Pre-teach, Inference training, Speech and Language programmes.

Small-targeted group teaching with teacher and TAs.

3 Wider strategies

Broad and engaging thematic curriculum.

Wide range of visitors, visits and clubs to support physical wellbeing and to enhance the curriculum.

'10 a day' activities to support mental health.

Access to Educational Psychology Service and Speech and Language service.

Use of personalised social stories.

Social/communication groups.

Forest School.