





The Pebblebed Hub of the Jubilee with Pebblebed Federation Subject Intent Statement for Modern Foreign Languages

Our Vision

I have come to you that you will have life and have it to the full John 10:10

Intent

The intention of the MFL (Modern Foreign Languages) curriculum at The Pebblebed Hub of the Jubilee with Pebblebed Federation is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We encourage children's confidence and creative skills. We strive to stimulate and encourage children's curiosity about language. We help children to develop their awareness of cultural differences in other countries. We strive to embed the skills of listening, speaking, reading and writing skills necessary to enable children to use and apply their language learning in a variety of contexts and lay the foundations for future language learning.

Implementation

Our MFL curriculum is designed to progressively develop children's skills in language learning, through regular taught lessons. We currently focus on the teaching of French across the Pebblebed Hub. We use the Catherine Cheater scheme for French in KS2. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skill grows, children record their work through pictures, captions and sentences. Teachers are able to access '2Simple French' which is a program to complement learning in a fun, interactive way. All our children in KS2 will have regular French lessons.

Children will have the opportunity to have French days where they might make and eat French food, sing French songs and learn more about the culture of the country. They will also learn about links between France and the South-West area through twinning, tourism and industry, Plymouth Ferry Port for example.

Intended Impact

Children will acquire a growing vocabulary related to their year group. They will be able to engage in conversations in French of increasing complexity as they

progress through the school. Children will have a growing understanding of the country and the culture. They will be able to link their learning in English to that in French using terms such as noun, determiner and verb for example. The pupils will be prepared for language learning at their secondary school.