

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£33,692
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£33,340
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£44,900.77

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>Overall 71%</p> <p>Littleham 69%</p> <p>Woodbury Salterton 80%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Overall 52%</p> <p>Littleham 50%</p> <p>Woodbury Salterton 60%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>44%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To train play leaders to support and deliver lunchtime games	Play leaders to be trained to support and deliver lunch time games.		£2000	Play leaders have encouraged children to be more active and engaged with new games and equipment at lunch times. LCEPS/WSP. Organised play and structured activities take place in designated play zone.	
To include all children in sporting events on and off site, including competitions.	TA to support children with physical difficulties in PE lessons. TA to work under guidance of a physiotherapist to carry out physiotherapy sessions with targeted children.		£2661.06	TA's on hand to ensure children with physical needs can access the PE curriculum. Targeted children's mobility and flexibility is improved. Balance is increasing.	
				Continue to provide children with SEND support in PE and work alongside professionals on targeted programs such as physiotherapy and occupational therapy programs from professional advice Ensure TA's have time with the professional to ensure they have the knowledge to carry out programs.	

To inspire pupils to be active for 60 minutes per day with at least 30 minutes in school.	L & F Sports to continue with lunch and after school provision. Premier Sport to continue with after school provision. All classes have regular PE sessions (1 hour) twice weekly and daily physical activity. Using the pupil PE tracker, keep track of extra-curricular engagement with sport. Make suggestions to children about local sporting clubs.	£12,792.28	All children continue to take part in 2 x 1 hour PE lessons. LCEPS/WSP Years R-6 completed a session with PE specialist and pupil feedback indicated they enjoyed the sessions and that they would repeat activities. Years 2,3,4 focused on playground games and increasing active play at lunch time. MTA feedback to HOL included improvements to behaviour and an increase in play.	PE impact day 3- competitive sport focus. WS Take part in new sporting challenge such as Dartmoor 3ball. PE impact day 5- Targeted support in each cohort, athletics, core stability, stamina. Summative assessment and planning for next steps across all cohorts.
		Total £17,453.28		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To organise PE focus days that will be led by Sports specialist and ensure the following events.	PE focus day's ½ termly e.g. Focus 1- Day of Dance. Focus 2-Gymnastics Focus 3- Athletics Events: Netball Football Dartmoor 3ball Y1/2 Multi skills- sports day prep. SEND festival Aesthetics festival	£2230	All children have participated in PE focus days.	Continued links with Exmouth Learning community and wider community.

To document PE events in the newsletter to parents, on social media and on the website.	Teacher to write reports and take photos of sporting events to be included in the newsletter, social media and on the website.	£1000	Children enjoy sharing their sporting achievements with parents during weekly assemblies and can look back on them via website/social media and newsletters	Encourage the children to write sports reports for the newsletter. Continue to share with parents the children's PE experiences and achievements.
To maintain and keep sports equipment safe.	Service equipment.	£205	Equipment regularly serviced.	Equipment is safe and fit for use.
To teach pupils playground games and health related fitness.	Children have used their knowledge from SEND festival to play new games in the playground. PE lead has shared ideas from the PE conference with staff and pupils on mini games that can be played in the playground.	£78.15	Children are keen to play games and involve other children from different classes. Children are taking a lead in organising and participating in active games.	Continue to look for more ideas for mini games that can be learned and played next year.
To ensure subject leader curriculum development by PE lead attending CPD and subject leader meetings.	PE subject leads to attend training and CPD events throughout the year. Teachers working alongside Premier sport for CPD.	£1500	Subject leaders have good knowledge of the national agenda for PE and sport and its place in the curriculum. Staff confidence, knowledge and competency has much improved as a result of team teaching with the sports specialist. End of unit assessment notes pupil progress to be positive.	Subject leaders to continue with CPD meetings to keep up to date with subject developments. Involvement in more sports competitions and celebrate these via school website and celebration assemblies. Develop further links between physical activity and positive mental health.
		Total £5013.15		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
To ensure teachers are confident to deliver PE specifically gymnastics and dance. To ensure support staff know how best to support those who find it harder to participate in PE sessions (Funfit initiative).	<p>Coaches and 'experts from following sports to work with pupils and model best practice. Cricket (DCB), swimming (LED leisure)</p> <p>School sports specialist to deliver impact focus days to whole school.</p> <p>Teachers working alongside Premier sport for CPD.</p> <p>MTA and learning hub staff take a lead on physical activities during lunch hour.</p>		£3,111.87	Subject leader to attend School sports conference. Monitor impact of CPD and write action plan for the next year detailing further CPD opportunities and areas for pupil development.
				<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Subject leader is up to date with developments in subject. LCEPS/WSP and ensured the focus for EYFS is on core stability as per the national trend.</p> <p>PE impact days have ensured all pupils have taken part in a range of activities and that staff have improved their PE knowledge including the use of PEDPASS.</p> <p>Support staff are more confident in supporting pupils in PE sessions and through physical intervention sessions and know what next steps need to be therefore children are being challenged and identified as those needing support.</p> <p>MTA's are more focused and confident in leading and supporting active lunch times, ensuring all children have the opportunity to be active and use equipment appropriately.</p>

To use Village Hall to improve the space being used to deliver indoor PE lessons.	Book and use Village Halls for PE lessons.	£405	Indoor PE lessons are effective and flexible as more space is available therefore ball/outdoor games/gymnastics can be part of each lesson where this could not happen in a classroom. PE can take place in all weather.	Continue to assess PE in this way and ensure any children that need extra support to achieve their best are targeted.
		Total £3516.87		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to seek opportunities for children to take part in a variety of physical activities and sports- through LED, Premier, L&F Multisport and Head Up Mental Health Charity.	Children attend a variety of Learning community events and are transported to and from these locations.	£3367.82	Children are engaged in a wide range of physical activities and coordination events during the academic year. They have the chance to meet children from other schools and compete against them developing their sports skills and being a positive part of a team. Mental wellbeing is as important as physical wellbeing.	To continue to offer as many of these opportunities to all children across the Federation as possible.

To support the swimming program across the Federation ensuring that all aspects of the new curriculum are covered including water safety.	Children to be able to swim unaided and/or to a higher level.	£7925.25	Children of all levels enjoyed weekly swimming lessons with qualified swimming teachers. The children engaged well with lessons and all grew in water confidence. Those with higher ability were trained in lifesaving skills and swimming at least 25 meters.	To continue to support children to swim 25 meters by the end of KS2.
To provide outdoor education and forest School Provision.	Children to take part in outdoor physical activities in forest school sessions.	£3074.40	Children were engaged in physical activities in an outdoor classroom whilst learning how to use the environment around them confidently.	To continue provision and use across the federation. – To encourage children to be active in the outdoors.
		Total £14,367.47		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To support children to compete within learning community sports calendar.	School partnership with Dartmoor school sports to be maintained. Events such as sports day to include participation and competitive events.	£4550	Children have competed in a significant number of live competitive sports externally e.g Netball (Exmouth & East Devon), Dartmoor 3ball, Football (Local world cup). Children have taken part in sporting festivals e.g. SEND PE festival, aesthetics and multi-sports. Children did compete as part of whole school sports day in various races and rewarded with stickers and medals. The winning house team also received a cup. All children took part in the termly fun run and felt proud of their resilience and stamina.	To continue to take part in DSSP local events and remain on the pathways for regional competitions.
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Head Teacher:	Katie Gray
Date:	12/7/23
Subject Leader:	Natalie Richards
Date:	12/7/23