

# Woodbury Salterton

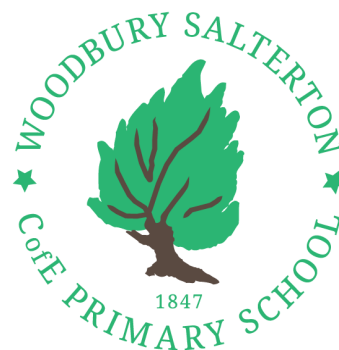
## Church of England Primary School

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### April Newsletter

#### Message from the Head of Learning

Dear Parents/Carers,

I hope you have had a good few weeks and that the few sunny days we have been lucky to see have lifted your spirits after the grey days we have had recently; it does look like spring is on its way at last!

We have had a really exciting few weeks in school, with the children working very hard on using their prior knowledge in lessons to help them learn new content such as using their times table facts to help them with fractions. They have also shown great enthusiasm for both World Book Day and Red Nose Day.

Thank you for your continued support over the last couple of challenging weeks for the school due to increased Covid cases and consequent low staffing numbers. It is very much appreciated by us all. We hope you all enjoy the Easter holidays with your families and look forward to welcoming you back on Monday 25<sup>th</sup> April.

Kind regards,

*Mrs Tout*

#### Staff Changes

I would like to tell you of some staff changes after Easter.

Mrs Ficken has left Woodbury Salterton as a meal time assistant to pursue a new career in health and fitness. We wish her the very best with her new venture.

At lunchtimes we are pleased to welcome Miss Salter and Mrs Drake as new meal time assistants. They are very much looking forward to supporting their children during their lunchtimes.

I am sad to inform you that two members of our support staff are leaving Woodbury Salterton at the end of this term. Mrs Campbell has decided to use her skills to support older children at a secondary school and Mrs Ascott has also decided to move on and use her pastoral skills to support children at secondary school.

We would like to thank Mrs Campbell and Mrs Ascott for their many years of dedicated service to the school and we wish them well in their new roles.

We are also pleased to welcome Miss Ballard to our school family, who will be working in Class 1 as a Foundation Stage Practitioner.

## Class One Update

From our learning in RE we designed Sukkots. We made them using fabric and loose parts outside and then shared apple and honey and Challah bread. We talked about all of the Jewish traditions that we have learned about and why Jewish people do these.



We have been focusing on measure in Maths and have been learning about measuring using non-standard and standard units. The children have enjoyed taking their learning into their play and rolling cars down the track and measuring whose cars went the furthest.



The Evil Pea has been on the loose in Class 1 for the past few weeks and we have been writing instructions about how we can catch him! We made our own Supertatos, designed our own traps and even made Supertato cars!

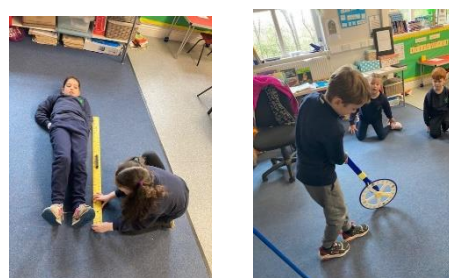


## Class Two Update



Year 2 have been learning about shape in Maths, starting with identifying shapes and counting sides and vertices. We really enjoyed using the Geoboards to make different sorts of rectangles and then comparing them to see what was different!

Year 3 have just finished their measurement topic – we used measuring wheels and meter sticks to measure things in the classroom and convert them into cm and mm.





As part of as Rocks, Relics and Rumbles theme, Class Two have been learning about how fossils are formed in Science. We learnt about the process of fossilisation and then we had a go at making our own fossils out of salt dough and small dinosaurs!

Class 2 have been absolutely loving their recorder lessons this half term. Now we have learnt notes B, A and G. It's tricky to change between when but we have persevered and managed to start following along with different notes to play short tunes. The notes that we have come across so far are crotchets, quavers, minims and dotted crotchets.



In Literacy, we finished writing our biographies about Mary Anning, now we are experts! We know all about where she was from, what her life was like as a child and why she became famous. One of our main targets in this sequence was to use a variety of conjunctions to join clauses together. Our new book is called the Book of Bones – I wonder if you can guess what animals we are going to learn about?

Our RE theme this half term is all about why Easter is so important to Christians. We have been learning and sequencing the Easter Story as well as thinking about why different symbols may be especially important to Christians around this time and what they may represent.

**After Easter**, Class Two PE days will be **Mondays** and **Wednesdays**.

### Class Three update

It has been a busy few weeks in Class 3 as we have battled against covid. With adults and children off at varying times, I have been so impressed with how resilient the children have been; continuing with their learning as they have slotted in and out of class.

In our history lessons the children have used a variety of primary and secondary sources to discover what life was like for children during the Victorian era. They were shocked to discover that children as young as five were often sent out to work to help their families have enough money to buy food. They concluded that the children had to be very brave working for such long hours down the mines and in the factories. The children have examined how changes in laws brought a positive change for the lives of the children during this era.

In the lead up to Easter, the children have examined the text Isaiah 53 and considered whether the 'Suffering servant,' being depicted was Jesus. They have explored the Christian concepts of incarnation and salvation identifying how the sacrifice of Jesus fits into the big story of the Bible. They have also learnt how Christians across the world continue to make sacrifices today in order to help others.

**After Easter**, Class Three PE days will be **Tuesdays** and **Wednesdays**.

### Collective Worship

In recent Collective Worships we have talked about the importance of building positive relationships and friendships and how important it is not to hold a grudge and to be able to forgive others, as God has forgiven us. We have spoken about how this can be a hard thing to do but that it is vital if we want to live in a kinder and more peaceful world.



We have linked our value of forgiveness to events that are happening in the Ukraine and how forgiveness will be needed to reconcile the two countries in the future.



Our words of wisdom from the Bible are:

**"Just as the Lord has forgiven you, so you must also forgive others." Colossians 3.13**

We have used this acrostic poem to help us understand what forgiveness means.

**F**orgiveness is...

**F**orgetting the hurts

**O**ffering a new beginning

**R**estoring a friendship

**G**iven and received

**I**dentifying responsibility

**V**aluing the truth

**E**nding an argument

**N**ot holding a grudge

**E**ncouraging honesty

**S**aying sorry

**S**tarting again

### Question of the month

All children have a spiritual life that drives them to seek meaning and purpose in life. Often in this search, children turn to their parents with big questions about things such as the origin of life, the existence of God, and life after death. Parents are in a unique position to stand alongside their child and explore with them and to help with this, each month we will provide a question that you may like to discuss with your children. This month the question is... ***How important is it to show bravery as a leader?***



### In the news this week

Currently, Volodymyr Zelenskyy is thought to be one of the most famous people in the world. Once an actor and comedian, the 44-year-old Ukrainian president is being called a hero, who has bravely refused to bow down to Russia, as his country of Ukraine endures an attack. Before his election in 2019, Ukrainian president, Volodymyr Zelenskyy, acted as a president on the TV programme 'Servants of the People'.

#### Things to talk about at home ...

- > Can you think of a time when you were brave, or you witnessed someone else being brave? What happened?
- > Can you think of someone who is your hero? Can you describe them?
- > What qualities do you think make a good leader?

Please note any interesting thoughts or comments

## Mental Health & Wellbeing



### The Ukraine Crisis

Over the last week or two, many of us will have been watching events in the news with a mixture of shock and horror, especially those of us from - or with friends and family from - the affected areas. Even without a direct personal connection to the conflict, it's natural that seeing all the footage coming out of Ukraine, whether on the news or on social media, can be distressing. It's important to recognise this, even if we are committed to paying attention, showing solidarity, or seeking to help the victims.

#### Tips for children:

- Try not to shield them
- Explore their feelings
- Avoid giving too much detail
- Stick to your usual routine
- Be aware of your own feelings
- Reinforce positive actions

For further advice see the Young Minds website:

<https://www.youngminds.org.uk/parent/blog/top-tips-for-talking-to-your-young-person-about-the-events-in-ukraine/>



Other resources are available to help children and young people who are upset or worried about the news: please see these resources from Newsround – [Advice if you are upset by the news](#), and Childline – [Worries about the world](#).



### Red Nose Day

A massive thank you to everyone who came in wearing red & brought in a donation to raise money for Comic Relief. We are pleased to tell you that we raised **£35.50** – well done everyone!

### Sunhats & sunscreen

A reminder as the weather is getting nicer to please send your children in with a named sunhat & wearing sunscreen (& if necessary a named, non-aerosol bottle that they can reapply themselves if it will not last the school day).

### Before and After School Provision

After Easter, the following clubs will be available:

- Monday - Gymnastics Club run by Premier Sport
- Wednesday – Handball Club run by Premier Sport

Premier is also running a Breakfast Club in school (called Start Active), please see their website for more details and to book in.

### Parking

We have had some complaints from neighbours and parents about unsafe parking and driving at school drop off & pick up times. The Diggers Rest have very kindly agreed to us being able to use their car park at these times, so please make use of that, and not park inconsiderately around the school. Thank you.

## *Would you consider being a school governor?*

Being a school governor is an exciting opportunity to make a very worthwhile contribution to your local community. The duties of a governor are not onerous, but do require commitment and a willingness to take an active role in supporting the work of each of our five schools.

The Governors of the Jubilee with Pebblebed Federation are responsible for the Church of England primary schools at Broadhembury, Branscombe, Farway, Littleham and Woodbury Salterton. We are a friendly team, committed to ensuring each of the five schools flourish within the Federation.

Apart from the staff governor and the Executive Head Teacher, most of the federation's governors are parents, come from the local community (co-opted governors) or are representatives from the Church. Governors can come from any walk of life, and consequently have a range of skills to complement one another in supporting the school's main functions. We are particularly looking for new governors with skills in finance/accounts or some experience of education (curriculum), but it is not essential.

The governing body has specific statutory responsibilities and its main tasks are: to provide a sense of direction for the work of the school; to support the work of the school as a critical friend; and to hold the school to account for the standards and quality of education it achieves. Training is provided and all governors are subject to the usual safeguarding checks. The role is a voluntary (unpaid) one.

If you are interested in joining our governing body, please contact our Clerk, Dr Helen Ryland: [HRyland@woodbury-salterton.devon.sch.uk](mailto:HRyland@woodbury-salterton.devon.sch.uk) or me (01297 553180).

The Reverend Dr Steven Martin  
*Chair of Governors and Rector of the Holyford Mission Community.*

## **Nursery**

Due to our Nursery numbers growing rapidly, we have increased the sessions that we are able to offer and are now open every weekday. Please email/telephone the office to check availability & pick up an application form. Thank you.

## **Awards**

Each week we give out two awards, LIFE Aims & Stars of the Week. Our LIFE Aims are below, and we give out awards for children who have particularly stood out in any of these aims.



## **Woodbury Salterton LIFE Aims**

We listen to each other.  
We try our best and work hard.  
We are friendly, kind and helpful.  
We keep ourselves and others safe.  
We are polite and have good manners.  
We inspire each other with our efforts.  
We respect our environment and other people.

### Our LIFE Aim Award winners this month are:

Class 1 – Jessica, Oliver G, Eva, Herbie, Azariah, Henry & Noah.

Class 2 – Shelby, Ellie, Olivia, Charlie D, Charlie D & Dylan.

Class 3 – Ella, Elise, Lily & Caleb.

**Star of the Week awards** are given for particular achievements, effort given etc, as we like to celebrate when children have done well!



### Our Stars of the Week this month are:

Class 1 – James, Oliver, Noah & Cleo.

Class 2 – Tristan, Tabitha, Florence & Dylan.

Class 3 – Megan & Joff.



Well done to you all! For photos, please see our school website.

### Subject Focus: SCIENCE @ HOME

#### Make a Lava Lamp

You will need: a small plastic bottle or jar, water, vegetable oil, fizzing tablet, food colouring

Fill the bottle up with water about  $\frac{1}{4}$  full. Pour the vegetable oil into the bottle until it is almost full. Use a funnel if you have one. Wait a few moments and watch as the oil and water separates.

Then, add a few drops of your favourite colour food colouring. Watch the colour make its way through the oil.

The next step is to break your fizzy tablet in half and drop part of it into the bottle. Watch the bubble blobs form.

Finally, if you have a torch, turn off the lights and drop in another half tablet. Shine the flashlight through the lava lamp while the blobs are bubbling!



## Dates for your diary

- **w/b 28<sup>th</sup> March** - Parent/Teacher Consultations
- **7<sup>th</sup> April** - Easter Service in Church at 2:30pm (All welcome!)
- **11<sup>th</sup> April** – Discover day at Christ Church Woodbury (see poster below)
- **9<sup>th</sup> - 12<sup>th</sup> May** - Key Stage 2 SATS Week
- **27<sup>th</sup> May** – INSET day (children do not attend)
- **6<sup>th</sup> June** - Extra bank holiday in lieu of Queen's Platinum Jubilee (no school)

An opportunity for your child to flourish in a fun-filled day with Christ Church in Woodbury:

