

Woodbury Salterton

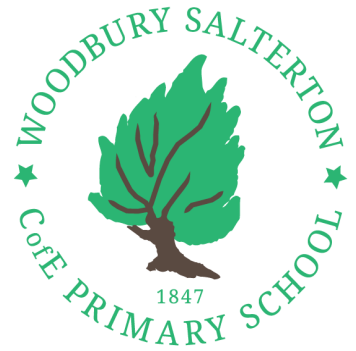
Church of England Primary School

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May Newsletter

'Inspiring one another to live life in all its fullness' John 10:10

Message from the Head of Learning

Dear Parents & Carers,

It has been lovely to see the children all back in school, refreshed and ready to learn after the Easter holidays. I do hope that you all got to spend some quality time with your families over Easter, enjoying the sunny weather together.

As we enter the Summer term please can I remind you of the importance of sun safety, ensuring your child has a hat, water bottle and comes to school wearing sunscreen.

We are all looking forward to a busy and exciting half term!

Best wishes,
Mrs E Tout

Maternity Cover – Summer Term

We are pleased to let you know that Mrs Jean Shepherd will be covering Mrs Corbett's maternity leave from June until the end of the Summer term. We are confident that this will provide consistency and continuity as Mrs Shepherd already knows the school and the children well.

Class One Update

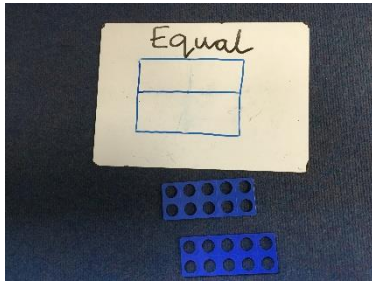
This term we are looking at plants and trees in Science. On Wednesday, we went up to forest school to look at some of the trees and talked about whether they were Evergreen or Deciduous.

This term, we are learning how to play Boomwhackers! This week we explored Boomwhackers for the first time and enjoyed listening to the sounds they make!

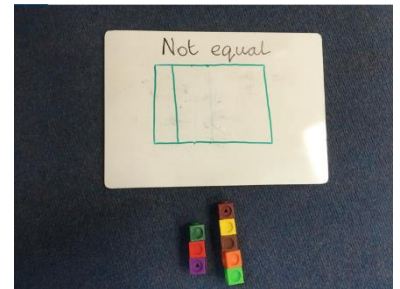


Class Two Update

Our theme this term is Gods and Mortals! We are going to be exploring Ancient Greece by identifying it on a map and looking at the landscape and physical aspects in Geography. In History, we will be making a timeline of events that happened and comparing the city states of Athens and Sparta. We will also be researching Alexander the Great and finding out why he was important.



Class 2 have just started their new unit of Fractions in Maths. So far, we have been identifying equal parts and finding halves. This year, we have been answering lots of problem solving and reasoning questions to explain our answers.



Science this term is all about plants. So far, we have shown what we already know about the parts of the plant and next we are going to be identifying and labelling the different plant parts, thinking about why each one is important.

Our RE theme this half term is all about the Good News that Christians believe that Jesus brings. We learnt about Ascension Day and shared some of the Gospels from the Bible that we remember.

We are going to be making ancient Greek pottery in Art this half term, studying the different designs used and learning how to use the 'coil' technique to roll clay to make our pots – it is very exciting!

Class Three update

We have started our theme for this term 'Sow, Grow and Farm' by identifying the types of land use in the United Kingdom. We have specifically looked at the different types of farming in the UK and had a very productive and enjoyable morning at Forest School preparing our very own vegetable beds ready for planting.

We have also started our music block by listening to and evaluating a piece of music that we hope to perform to you on our recorders (which we will be learning to play this term) at the Year Six Leavers service at the end of the Summer Term.

Later on this half term, we will be going on a farm trip to Stantaway Farm in Otterton where we will be participating in activities as part of the Kingfisher Award Scheme . The farm trip will start off a month long project that we will undertake back in school. Needless to say, we have a very exciting half term ahead!

Maths Problems

Here are some optional Maths problems for your children to do if they'd like to! The first picture, Eggs in Baskets, is for Reception and KS1; the Make 37 picture is for KS2.

Eggs in Baskets



There are three baskets, a brown one, a red one and a pink one, holding a total of ten eggs.

The brown basket has one more egg in it than the red basket.

The red basket has three fewer eggs than the pink basket.

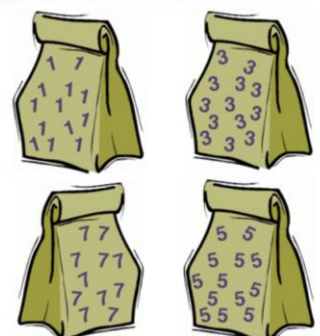
How many eggs are in each basket?

nrich.maths.org

Make 37

Four bags contain a large number of 1s, 3s, 5s and 7s.

Can you pick ten numbers from the bags that add up to 37?

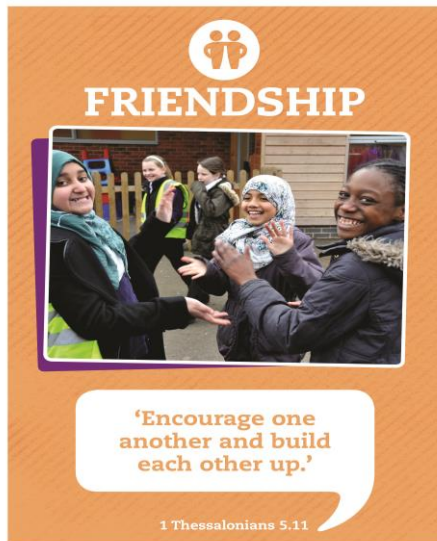


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Collective Worship

This half term our Collective Worship is based on the value of FRIENDSHIP. During our Collective Worship times we will be exploring what it means to be a good friend and listening to Bible stories such as 'The Five Friends' Luke 5.17-39, Jesus visits Martha and Mary, Luke 10.38-42 and the Proverbs 17.17

We are using the acrostic poem below to help us deepen our understanding of friendship



Friendship is...

Finding things to do together

Relying on each other

Impossible on your own

Enjoying being together

Never selfish

Depending on someone else

Sharing hopes and dreams

Happiness and laughter

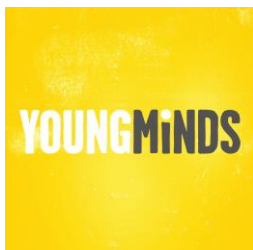
Including others

Precious



Our words of wisdom from the Bible to accompany our work on Friendship this half term are:

'Encourage one another and build each other up.'



Mental Health & Wellbeing

What is self-care?

'Self-care' is a phrase you've probably come across, but what does it really mean?

Judging by what we see in adverts or on social media, we might think it's all about candles, yoga and luxury bath bombs. We might think it costs a lot of money and takes a lot of time. And we might feel like it isn't for us. But is that really what it's all about?

In its simplest form, self-care is just the little things we do to look after our own mental health. It's about trying to listen to how we are feeling and understanding what we need, even if it's difficult, so we can care for ourselves.

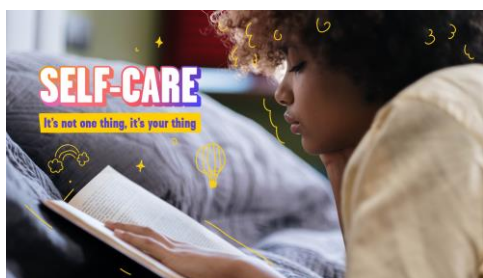
This could mean taking a timeout when we're feeling overwhelmed; it could mean making time to do an activity that we know makes us feel good; or it could be as simple as making sure to do the basics like eating and sleeping well when we're struggling.

Self-care is the little things we do to look after our own mental health.

The important thing with self-care is not what it looks like, but what it does for you and how it makes you feel. When it comes to self-care it's not one thing, it's your thing.

What works for one person may not work for someone else. It also looks different depending on where we're at mentally at the time; what works for us when we're doing well might feel impossible when we're going

through a hard time. But that's okay. The important thing is that we listen to what we need, not what we think the world needs from us.



When we think about self-care, we might think of a particular activity like reading a book or having a bath. Self-care can be a single activity like this, but it doesn't have to be. It could be setting a boundary with someone to look after your own mental health; it could be pushing yourself to do something you want to do even though you're nervous about it; or it could be giving yourself permission to take a break and do nothing at all.

Read more about Self-care at: https://www.youngminds.org.uk/self-care?utm_source=newsletter&utm_medium=email&utm_campaign=self-care&utm_content=april_newsletter_2022#Whatisselfcare

Question of the month

Should pets be protected more than other animals?

Try exploring this question as a family. What issues arise from this question? Is there an easy answer? Is there only one answer? We would love to see your thoughts in the box below.



Should pets be protected more than other animals?



In the news this week

Access to a new scheme offering free pet healthcare across 38 European countries, is now available to Ukrainian refugees, who have left the country with their pets to avoid the conflict. Refugees will be able to have treatment costs covered for up to five dogs, cats, horses or other animals as a result of the effort by Humane Society International (HSI). The project, called, Vets for Ukrainian Pets, will provide up to £209 per pet for care and medication.

Things to talk about at home ...

- > Do you have any pets at home? Share your experience of keeping animals at home.
- > Can you think of any examples of animals that people own that aren't pets? E.g., farm animals.
- > Do you think the project, Vets for Ukrainian Pets is a good idea? Share your thoughts on the project. Do you think any more can be done to help the pets of the refugees?

Please note any interesting thoughts or comments

Before and After School Provision

This term, the following clubs will be available:

- Monday - Gymnastics Club run by Premier Sport
- Tuesday – Lego Club (run by staff member, Miss J Ballard)
- Wednesday – Handball Club run by Premier Sport

Premier is also running a Breakfast Club in school (called Start Active), please see their website for more details and to book in.

Awards

Each week we give out two awards, LIFE Aims & Stars of the Week. Our LIFE Aims are below, and we give out awards for children who have particularly stood out in any of these aims.



Woodbury Salterton LIFE Aims

We listen to each other.
We try our best and work hard.
We are friendly, kind and helpful.
We keep ourselves and others safe.
We are polite and have good manners.
We inspire each other with our efforts.
We respect our environment and other people.

Our LIFE Aim Award winners this month are:

Class 1 – Azariah & Herbie

Class 2 – Finley, Arabella, Charlie D, Ivy, Imogen, Max & Alice

Class 3 – Olivia & Harvey

Star of the Week awards are given for particular achievements, effort given etc, as we like to celebrate when children have done well!

Our Stars of the Week this month are:



Class 1 – the whole class!

Class 2 – Ivy & Ellie

Class 3 – Evie



Well done to you all! For photos, please see our school website.

JUBILEE CELEBRATIONS

On the afternoon of Thursday 26th May, we are holding a street party event in celebration of the Queen's Platinum Jubilee. We invite children to come to school that day wearing red, white and blue or something royal and to bring their own plate of party food (please remember no seeds or nuts!). We also invite the children to share their talents with us during the afternoon by holding a 'Britain's Got Talent' style show.

We are really looking forward to sharing a fun afternoon celebrating this historic event.

Subject Focus: SCIENCE @ HOME

Make a rubber egg!

You will need:

Egg

Vinegar

Food colouring

Bowl of water

Method:

- Put your egg into a tall drinking glass.
- Pour vinegar into the glass until the egg is covered.
- Add food colouring. Add in a few generous drops of food colouring and stir gently.
- Let the egg soak overnight. Make some observations! You should notice a lot of foam and bubbles. When it seems to have slowed, move on to the next step.
- Rinse the vinegar and foam out with water and then cover the egg again with vinegar.
- Wait for 6 days. That's a long time but do it; you don't want a half pickled egg in your hands.
- At the end of this time, rinse off the egg and pick it up.
- You should notice it feels slightly different than when you started... most noticeably it is missing the shell and has a weird rubbery feel to it. Shake it. Gently squeeze it.
- Test out your new creation in the sink by dropping it from a few cm and then some more.



Text messages

This month we will no longer be able to send text messages, and will be sending emails instead. Please make sure we have an up-to-date email address that you would like us to send relevant information out to you (second parent email address is optional). Please fill in the section below and return to the school office ASAP. Thank you.

Parent email address details

Child/ren's name/s: _____

Child/ren's class/es: _____

Parent name (1): _____

Parent email address: _____

Parent name (2): _____

Parent email address: _____

Year 6 SATs

With the Year 6 SATs coming up, we wanted to give you some more information about them. The tests will be administered in the following subjects on the following days:

- Punctuation, Vocabulary and Grammar (45 minutes)
- Spelling (approximately 15 minutes)
- Reading (60 minutes)
- Mathematics
 - Paper 1: Arithmetic (30 minutes)
 - Paper 2: Reasoning (40 minutes)
 - Paper 3: Reasoning (40 minutes)

Date	Test
Monday 9 th May 2022	Spelling, Punctuation & Grammar Paper 1 Spelling, Punctuation & Grammar Paper 2
Tuesday 10 th May 2022	English Reading
Wednesday 11 th May 2022	Maths Paper 1 Arithmetic Maths Paper 2 Reasoning
Thursday 12 th May 2022	Maths Paper 3 Reasoning

All the tests are externally marked. We receive the results in July and then they will be reported to parents/carers. Writing and Science will be 'Teacher Assessed' internally as in previous years.

How to help your child

First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!

- Ensure your child has the best possible attendance at school
- Support your child with any homework tasks
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion)
- Make sure your child has a good sleep and healthy breakfast every morning
- Please talk to us if your child is feeling anxious about the SATs or you have any concerns.

Dates for your diary

- **5th May** – Stand Together Research in Class 3
- **9th - 12th May** - Key Stage 2 SATs Week
- **26th May** – Jubilee celebrations
- **27th May** – INSET day (children do not attend)
- **6th June** - Extra bank holiday in lieu of Queen's Platinum Jubilee (no school)
- **Friday 8th July** – Sports Day (more details to follow)

DISCOVER EXETER SCHOOL

Open Evening Tuesday 17 May



Exeter School

www.exeterschool.org.uk
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