

GLOBAL NEIGHBOURS School Assessment Report

School name	Woodbury Salterton Church of England Primary School		
School Global Neighbour leader	Katie Gray	Level awarded	Bronze
Category	Level	Reasons for recommendation	
School leadership	Bronze	<p>Starting with the school's vision of '<i>Inspiring one another to live life in all its fullness</i>' and using as its core text 1 Peter 4: 10 '<i>Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace</i>', leaders have thoughtfully put in place structures to ensure that global education will become deeply embedded in the school's wider curriculum. Central to this is the school's policies on reflection and spiritual development. Using Andrew Rickett's approach to spiritual development, leaders have timetabled the use of resources such as 'Picture News' to provide opportunities for pupils to explore global issues. Woodbury Salterton school is a small school with mixed age classes. Therefore, rather than planning specific curriculum units on themes, staff have received specific training to support them to effectively build links to global citizenship and courageous advocacy into their subject intent statements for medium and long-term planning. A Global Neighbours action plan has recently been created (September '21) and this reflects a commitment to further development. The plan has a tight focus on raising awareness through knowledge and understanding and in time this should naturally lead to an increasing focus on campaigning and advocacy.</p>	
Teaching and learning	Bronze	<p>Central to the teaching and learning approach at Woodbury Salterton school is the innovative use of 'Daily Dashboard' sessions where teachers use a stimulus from the news to lead discussions on environmental and ethical issues. The focus is on the small steps pupils can take to make a larger impact. This has led to pupil organised clothes swaps, litter picks and food boxes. Pupil ideas are recorded in a class scrapbook. This gives pupils a valuable global perspective on current events. The curriculum has allowed pupils to explore and apply key Christian teachings such as the story of the Good Samaritan and the biblical story of creation to the care and exploitation for the natural world. Year 5 pupils made good use of their attendance at a Fairtrade conference to become informed about issues of trade injustice which they shared with their peers leading to a school wide awareness and changed behaviour. Pupils have read books that explore climate change ('Hunters Icy Adventure' by Jackson and Callwood) and the plight of refugees ('The Boy at the Back of the Class' by Onjali Rauf). This work is often linked to the UN Charter on Human Rights. Regular use is made of education resources from a range of development organisations including Oxfam, Christian Aid and Send a Cow. The new Global Neighbours action plan is yet to fully impact on curriculum planning and in time this will lead to increased age-appropriate opportunities to explore big questions on poverty, injustice and exploitation.</p>	
Collective Worship and Spiritual Development	Bronze	<p>Collective worship is a significant driver for raising pupil awareness of global poverty, injustice and exploitation, often through pupil planned and presented worship on issues they feel passionately about. Key moments in the church year such as Harvest Festival and Lent are used as opportunities to reflect on and explore the impact of climate change globally, concerns about global trade and the difficulties facing</p>	

		refugees. This has challenged pupil attitudes and values and led to acts of justice through changed priorities in buying chocolate, plastic recycling and providing practical support to rehomed refugees. In collective worship pupils have explored issues connected with the lack of sanitation in different communities around the world. This resulted in pupil led fundraising to twin the school's toilets. This has all contributed to pupils learning to treat all people with dignity and respect.
Pupil Participation in Active Global Citizenship	Bronze	Effective use of the 'Daily Dashboard' to look at current issues has helped engage pupils in exploring and reacting to a range of issues. This has often inspired pupils to action and advocacy. One exciting example is the campaign for Eco Bricks. Having learnt about the impact of plastic face masks on the environment' and the limited opportunities to recycle them in their community, pupils independently researched the use of soft plastics. Having considered various ways of responding pupils took informed action through making Eco Bricks. They worked with a local environmental film maker to raise awareness amongst their peers and families. They wrote to and held a Zoom meeting with their local MP to both advocate for their campaign but also to seek his advice on how to successfully advocate for the recycling of soft plastics to the wider community and to other schools.
Community Engagement	Bronze	Pupils at Woodbury Salterton school enjoy regularly sharing their learning with each other, their parents and when possible, with the wider community. Themes such as toilet twinning, the loss of koala habitats to wild fires, refugees, Fairtrade and plastic recycling have developed into awareness raising campaigns through posters, 'Newsround' style videos and fundraising. Where practical pupils are keen to take informed actions to support and challenge their local community. Pupils have written articles for the local church newsletter and presentations to other schools are planned.

Next steps

Successfully implement and monitor the school's new Global Neighbours action plan by:

- Seeking greater curriculum opportunities to explore similarities and differences between pupils lives with the lives of people in contrasting communities in the majority world.
- Seeking more opportunities to engage with the voices and stories that aid understanding of poverty, injustice and inequality in the majority world through the use of visitors and case studies.
- Build on the success of the campaign on Eco bricks to advocate for other cases of inequality and injustice.

Name of assessor	Derek Holloway
Date	20/01/2022
Signature	