



Class 2 Online Home Learning

Please note that for maths and spelling, there are different year group activities. Year 2 is in red and Year 3 is in blue.

Year:2/3 Wk beg: 25/1/20	Lesson One (1 hour)	Lesson Two (20 mins)	Lesson Three (1 hour – 1 hour 30 mins)	Lesson Four (20 minutes)	Lesson 5 (See below for times)																											
Monday	<p>Maths</p> <p>Y2: Double and halve by partitioning. Today we will be looking at halving and doubling numbers. Have a go at both doubling and halving the numbers below:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">36</td> <td style="padding: 2px;">42</td> <td style="padding: 2px;">68</td> <td style="padding: 2px;">37</td> <td style="padding: 2px;">74</td> </tr> <tr> <td style="padding: 2px;">94</td> <td style="padding: 2px;">14</td> <td style="padding: 2px;">18</td> <td style="padding: 2px;">94</td> <td style="padding: 2px;">24</td> </tr> <tr> <td style="padding: 2px;">34</td> <td style="padding: 2px;">47</td> <td style="padding: 2px;">84</td> <td></td> <td></td> </tr> </table> <p>Y3: Add 3-digit numbers using expanded addition. Have a go at the expanded addition calculations below:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">$437 + 231$</td> <td style="padding: 2px;">$523 + 415$</td> </tr> <tr> <td style="padding: 2px;"> $\begin{array}{r} 400 & 30 & 7 \\ 200 & 30 & 1 \\ \hline \end{array}$ </td> <td style="padding: 2px;"> $\begin{array}{r} 500 & 20 & 3 \\ 400 & 10 & 5 \\ \hline \end{array}$ </td> </tr> <tr> <td style="padding: 2px;">$743 + 126$</td> <td style="padding: 2px;">$545 + 427$</td> </tr> <tr> <td style="padding: 2px;"> $\begin{array}{r} 700 & 40 & 3 \\ 100 & 20 & 6 \\ \hline \end{array}$ </td> <td style="padding: 2px;"> $\begin{array}{r} 500 & 40 & 5 \\ 400 & 20 & 7 \\ \hline \end{array}$ </td> </tr> <tr> <td style="padding: 2px;">$614 + 352$</td> <td style="padding: 2px;">$353 + 216$</td> </tr> <tr> <td style="padding: 2px;">$572 + 325$</td> <td style="padding: 2px;">$436 + 265$</td> </tr> </table>	36	42	68	37	74	94	14	18	94	24	34	47	84			$437 + 231$	$523 + 415$	$\begin{array}{r} 400 & 30 & 7 \\ 200 & 30 & 1 \\ \hline \end{array}$	$\begin{array}{r} 500 & 20 & 3 \\ 400 & 10 & 5 \\ \hline \end{array}$	$743 + 126$	$545 + 427$	$\begin{array}{r} 700 & 40 & 3 \\ 100 & 20 & 6 \\ \hline \end{array}$	$\begin{array}{r} 500 & 40 & 5 \\ 400 & 20 & 7 \\ \hline \end{array}$	$614 + 352$	$353 + 216$	$572 + 325$	$436 + 265$	<p>Timestables (20 mins) Time tables rockstars or practise on paper Ask someone else to test you with a quick fire round.</p>	<p>Literacy</p> <p>Complete the activities on BBC bitesize https://www.bbc.co.uk/bitesize/articles/zbn492p</p> <p>Or Help make these boring sentences more exciting by adding in an adverb. Write each sentence down on paper.</p> <p>Word Bank: quickly, loudly, happily, carefully, greedily</p> <p>The dog ran after the ball.</p> <p>Mike ate his cake</p> <p>Lily cheeredwhen she scored a goal in the football game</p> <p>In the next two sentences, you need to choose where to put the adverb.</p> <p>The cat walked along the fence.</p> <p>The baby cried when he dropped his teddy.</p>	<p>Spelling / phonics Phonics Bug: Today's lesson is igh written as ie. Please complete the lesson and pcm worksheet that accompanies the lesson. Books to be read that practise this phoneme are Baby Sitting Barney, Easy-Peasy and Sunny Days, Rainy Days.</p> <p>Year 2: If you hear the 'I'sound at the end of a word, the most common way to spell this sound is with an ie. Copy these words below and write the tricky part of each word in a different coloured pencil .</p> <p>Year 3: Copy these words below into your book. chef, shop, sure, mission, special, brochure, sugar.</p> <p>They all contain the same sound but the sound is spelt differently. Can you find the sound and highlight the letters that make this sound.</p>	<p>RE</p> <p>In our lesson today you will find out about the 5 pillars of Islam. These are the 5 things that Muslims do to keep their faith strong.</p> <p>Please watch the video https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-five-pillars-of-islam/zv84jhv where you will find out about the Five Pillars of Islam</p> <p>Then answer the question below in your book.</p> <p>What are the Five Pillars of Islam?</p> <p>Now watch the clip https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-what-is-islam/zbmrwty and answer the question below. You can either write the answer to these questions in your book or discuss them with an adult.</p> <p>How do you think following the pillars might affect Sara's life?</p>
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			<p>Reading : read your reading book for 20 minutes if you are in Year 2 and 30 minutes if you are in Year 3.</p>		<p>What can we tell about her faith by looking at these pillars?</p> <p>What things do you have in your life that keep you strong or teaches you the right thing to do.</p> <p>Finally, you need to make up 5 pillars (duties) that you think Class Two should have. These pillars need to make a real difference to our lives.</p>																
<p>Tuesday</p>	<p>Maths Y2: Add pairs of 2-digit numbers by partitioning. Add the following numbers by adding the 10s digits first, then the 1s, finally add the 10s and 1s together.</p> <table style="width: 100%;"> <tr> <td>14 + 35</td> <td>37 + 22</td> </tr> <tr> <td>33 + 54</td> <td>63 + 26</td> </tr> <tr> <td>28 + 21</td> <td>71 + 18</td> </tr> <tr> <td>42 + 37</td> <td>55 + 44</td> </tr> <tr> <td>25 + 53</td> <td>16 + 34</td> </tr> </table> <p>Y3: Add 3-digit numbers using expanded addition. Have a go at the expanded addition sentences below:</p> <table style="width: 100%;"> <tr> <td>1. $\begin{array}{r} 400 & 20 & 3 \\ 300 & 40 & 5 \\ \hline \end{array}$</td> <td>2. $\begin{array}{r} 600 & 10 & 3 \\ 200 & 50 & 6 \\ \hline \end{array}$</td> </tr> <tr> <td>3. $\begin{array}{r} 800 & 30 & 4 \\ 100 & 20 & 5 \\ \hline \end{array}$</td> <td>4. $\begin{array}{r} 300 & 40 & 2 \\ 200 & 50 & 6 \\ \hline \end{array}$</td> </tr> <tr> <td>5. $\begin{array}{r} 400 & 30 & 8 \\ 200 & 10 & 4 \\ \hline \end{array}$</td> <td>6. $\begin{array}{r} 500 & 40 & 9 \\ 200 & 30 & 5 \\ \hline \end{array}$</td> </tr> </table>	14 + 35	37 + 22	33 + 54	63 + 26	28 + 21	71 + 18	42 + 37	55 + 44	25 + 53	16 + 34	1. $\begin{array}{r} 400 & 20 & 3 \\ 300 & 40 & 5 \\ \hline \end{array}$	2. $\begin{array}{r} 600 & 10 & 3 \\ 200 & 50 & 6 \\ \hline \end{array}$	3. $\begin{array}{r} 800 & 30 & 4 \\ 100 & 20 & 5 \\ \hline \end{array}$	4. $\begin{array}{r} 300 & 40 & 2 \\ 200 & 50 & 6 \\ \hline \end{array}$	5. $\begin{array}{r} 400 & 30 & 8 \\ 200 & 10 & 4 \\ \hline \end{array}$	6. $\begin{array}{r} 500 & 40 & 9 \\ 200 & 30 & 5 \\ \hline \end{array}$	<p>Number bond practise</p> <p>Hit the button or ask someone else to test you on all the addition and subtraction facts to 20 e.g. $18 - 5 = 13$</p>	<p>Literacy</p> <p>Fronted adverbials https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e?activity=video&step=1</p> <p>An adverbial is a word or phrase that adds more information to a verb.</p> <p>Adverbials are used to explain how, where or when something happened.</p> <p>For example: Ian ate a banana <u>earlier today</u>.</p> <p>'Earlier today' is an adverbial as it adds detail about when Ian ate the banana.</p> <p>What's a fronted adverbial?</p> <p>A fronted adverbial is when the adverbial phrase is at the front (or start) of the sentence, before the verb.</p>	<p>Spelling / phonics</p> <p>Phonics Bug: Today's lesson is igh written as i-e. Please complete the lesson and pcm worksheet that accompanies the lesson. Books to be read that practise this phoneme are Baby Sitting Barney, Easy-Peasy and Sunny Days, Rainy Days.</p> <p>Year 2: Write the spelling above onto separate pieces of paper and place on the table in front of you. Close your eyes and remove one of the pieces of paper. Write down the word that you have removed. Check that you have spelt the word correctly. Repeat until you have written all of the words.</p> <p>Year 3 : Practise the words chef, shop, sure, mission, special,</p>	<p>Geography</p> <p>Today, I would like you design your own settlement. Think about the natural resources that you would need if you were to live successfully and happily. Natural resources are things in nature that we can use such as fresh water, minerals, wood and trees, rock, animals and coasts. Draw your settlement and the natural resources in your settlement that you would need.</p>
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			<p>For example: <u>Earlier today</u>, Ian ate a banana.</p> <p>Here, 'earlier today' is a fronted adverbial as it adds detail about when Ian ate the banana at the front of the sentence, before the verb 'ate'.</p> <p>Add some fronted adverbials to the following sentences: 1).....the hawk caught the insect. 2).....the sun shone brightly on the crystal clear water. 3).....people enjoy going on holiday.</p> <p>Now write a short paragraph about what you did yesterday. Include fronted adverbial in your writing.</p> <p>Reading : read your reading book for 20 minutes if you are in Year 2 and 30 minutes if you are in Year 3</p>	<p>brochure, sugar by either using the pyramid method, rainbow write or by writing the tricky part of the word in a different colour.</p>			
<p>Wednesday</p>	<p>Maths Y2: Add pairs of 2-digit numbers by partitioning or counting on. Complete the following addition calculations. Either use partitioning or counting on.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Section A</p> <ol style="list-style-type: none"> 1. 51 + 37 2. 72 + 11 3. 45 + 23 4. 44 + 44 5. 56 + 32 6. 62 + 25 7. 34 + 21 8. 53 + 31 </td> <td style="width: 50%; vertical-align: top;"> <p>Section B</p> <ol style="list-style-type: none"> 1. 25 + 22 2. 45 + 34 3. 35 + 25 4. 33 + 26 5. 29 + 34 6. 36 + 25 7. 35 + 58 8. 47 + 26 9. 35 + 56 10. 21 + 69 </td> </tr> </table>	<p>Section A</p> <ol style="list-style-type: none"> 1. 51 + 37 2. 72 + 11 3. 45 + 23 4. 44 + 44 5. 56 + 32 6. 62 + 25 7. 34 + 21 8. 53 + 31 	<p>Section B</p> <ol style="list-style-type: none"> 1. 25 + 22 2. 45 + 34 3. 35 + 25 4. 33 + 26 5. 29 + 34 6. 36 + 25 7. 35 + 58 8. 47 + 26 9. 35 + 56 10. 21 + 69 	<p>Timestables (20 mins) Time tables rockstars or practise on paper Ask someone else to test you with a quick fire round.</p>	<p>Literacy</p> <p>Today you will plan your own story based on the Disgusting Sandwich. Your story will be about a food which becomes more and more disgusting. Map out your story by drawing pictures of the key events that will happen in your story.</p> <p>Reading : read your reading book for 20 minutes if you are in Year 2 and 30 minutes if you are in Year 3</p>	<p>Spelling / phonics</p> <p>Phonics Bug: Today's lesson is igh written as y. Please complete the lesson and pcm worksheet that accompanies the lesson. Books to be read that practise this phoneme are Baby Sitting Barney, Easy-Peasy and Sunny Days, Rainy Days.</p> <p>Year 2: Investigation: how many other words can you find</p>	<p>PE: Choose an activity to do with your family that includes getting active. It may be a walk / bike or scooter ride.</p> <p>If you have access to the internet have a go at some yoga. Here is a link: https://www.youtube.com/watch?v=xlg052EKMTk</p> <p>PSHE: It is important to save money and not spend it all at once!</p>
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	<p>Y3: Add 3-digit numbers using expanded addition; estimating the answer to addition questions.</p> <p>444 + 555 = 237 + 157 = 245 + 333 = 828 + 136 = 771 + 227 = 656 + 228 = 345 + 123 = 528 + 407 = 432 + 234 = 436 + 258 =</p>			<p>that end in le as in apple, table and bottle?</p> <p>Year 3:</p> <p>Write the words: chef, shop, sure, mission, special, brochure, sugar into a sentence. Remember to include punctuation in your sentences.</p>	<p>Can you think of reasons why it is important to save?</p> <p>Deedee would like you to help her save her pocket money.</p> <p>Can you work out how many weeks it will take her to save for the items below?</p> <p>If you get pocket money, you may like to work out how long it would take you to save for items you want.</p>
Thursday	<p>Maths</p> <p>Y2: Count up to 50p to find change. Recall and apply pairs to ten.</p> <p>How much change will you get if you use a 50p coin. Write a subtraction calculation ie. 50p-46p=4p 48p 44p 41p 37p Below is the change you got when you gave a 50p piece, how much did you spend? 4p (50p-46p=4p) 9p 8p 9p 11p</p> <p>Y3: Subtract a 2-digit number from a 3-digit number using counting up.</p> <p>147 – 73 134 – 75 124 – 57</p> <p>145 – 68 138 – 89 127 – 68</p> <p>132 – 55 143 – 66 131 – 74</p>	<p>Number bond practise</p> <p>Hit the button or ask someone else to test you on all the addition and subtraction facts to 20 e.g. 18 – 5 = 13</p>	<p>Literacy</p> <p>Start to write your story about a food that becomes more and more disgusting. Remember to include noun phrases In your sentences to add description and adverbial phrases to tell the reader how, when and where something happened.</p> <p>Reading : read your reading book for 20 minutes if you are in Year 2 and 30 minutes if you are in Year 3</p>	<p>Spelling / phonics</p> <p>Spelling test. Please test your child on the spellings that were sent home last week. Read each spelling to them twice and then once in a sentence so they can understand the word in context.</p>	<p>PE</p> <p>Choose an activity to do with your family that includes getting active. It may be a walk / bike or scooter ride.</p> <p>If you have access to the internet have a go at some pilates. Here is a link: https://www.youtube.com/watch?v=Jqz5DmPo02M</p>



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Friday	Maths Y2: Count up to find a difference between two amounts of money. Work out the following subtraction calculations: £18-£12 £13-£11 £16-35 £21-£6 £15-£12 £14-£5 £16-£14 £12-£3 Y3: Subtract a 2-digit number from a 3-digit number using counting up. Use number lines to work out the following subtraction calculations: 113-97 124-87 115-76 131-85 123-79 134-65	Timestables (20 mins) Time tables rockstars or practise on paper Ask someone else to test you with a quick fire round.	Literacy Finish writing your story and then edit the story checking that you have included all the words that you need, punctuation, spelling and use of adjectives to create noun phrases. Reading : read your reading book for 20 minutes if you are in Year 2 and 30 minutes if you are in Year 3	Spelling / phonics Use some of the spelling strategies that were sent home previously to practise your new spellings. You may make a mnemonic using the letters in the word or some pyramid writing or some rainbow writing, writing the word out using a range of colours.	Science: LO. To identify and name a variety of plants and animals in their habitats, including microhabitats. Go for a walk around the local community where you live. See how many different plants and animals you can see. If possible, take some photos. When you get home draw a picture of a plant, a bird and either an animal or insect that you saw. Make sure you write underneath, where you found it and, if possible, name it.
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