

Class 3 Online Home Learning

Please note that for maths and spelling, there are different year group activities. Year 4 is in red and Year 5 is in blue.

Year:4,5,6 Wk beg: 25/1/20	Lesson One (1 hour – 1h 20 mins)	Lesson Two (1h- 1h 20 mins)	Lesson Three (See below for times)	Lesson Four (See below for times)	Lesson 5 (See below for times)
Monday	<p>Maths LO: To read and plot co-ordinates in the first quadrant.</p> <p>https://www.bbc.co.uk/bitesize/topics/zgthvcw</p> <p>LO: To use decomposition to subtract pairs of 5-digit numbers and 4-digit numbers from 5-digit numbers.</p> <p>Write a word problem that involves subtracting 45,875 from 50,005. Explain how you would do the subtraction.</p>	<p>English LO: To make inferences about characters in the book</p> <p>Read a chapter of your book and make a comparison chart between two of the characters.</p>	<p>PE (30 mins) LO: To keep fit during school closure.</p> <p>https://www.youtube.com/watch?v=xs_g2B-D7zg</p>	<p>RE (1 hour) LO: Hinduism – God in everything</p> <p>Can you think of at least three ways in which you think it would make a difference to how Hindus live – if they believe that every living creature has a spark of God in them?</p>	<p>Timestables (20 mins) Time tables rockstars or practise on paper Ask someone else to test you with a quick fire round.</p>
Tuesday	<p>Maths Timestables LO: To read and plot co-ordinates in the first quadrant.</p> <p>Draw you own co-ordinate grid, plot different coloured dots in the grid and write down their co-ordinates.</p> <p>LO: To revise column addition and subtraction of 4-digit and 5-digit numbers.</p>	<p>English LO: To make inferences about characters in the book</p> <p>Read a chapter of your book and get an adult to ask you questions about what you have read.</p>	<p>Spelling (30 mins) LO: To learn to spell plural words with the possessive apostrophe.</p> <p>possessive apostrophes Look at the example below, then fill in the other boxes.</p>  <p>Have a try at creating some of your own pictures and sentences.</p> <p>LO: To spell words ending in ‘-ably’ and ‘-ibly’</p>	<p>Art (1 hour) LO: To Consider Different Media</p> <p>There are many types of media an artist can use to create different effects and moods in a piece of artwork For example, oil paint can be used to create depth and gives a very rich, deep colour. Here is a list of media: pencil, oil pastel, watercolour, coloured chalk, acrylic paint. Can you write what each medium might be best for in your opinion and why you think that? If you have any of the media at</p>	<p>Explore Time LO: How do computer programs use variables?</p> <p>https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/zw3dwmn</p>

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	<p>Write a 5-digit number. Reverse the digits and write the new number. Subtract the smaller from the larger. Reverse the digits of the answer and add it to the new number, e.g... Now reverse the digits and add, i.e. add 22,968 and 86,922. REPEAT</p>		<p>Can you add ably or ibly to any of the root words below. Horrible Terrible Possible Edible Reversible Invincible Legible</p>	<p>home, try to paint a small picture.</p>	
Wednesday	<p>Maths LO: Count up to find the difference between 3 digit numbers Create sets of numbers and count on to find the difference, eg 712-655</p> <hr/> <p>LO: Use FROG to find differences in amounts of money Create sets of money and count on to find the difference, eg £25.46 and £35.00</p>	<p>English Reading 20 mins LO: Write the first part of my Chitty story chapter You are aiming to write at least 1 page today and 1 page tomorrow to complete a full chapter. Use your plan and story time line from last week to help you.</p>	<p>PE (30 mins) https://www.youtube.com/watch?v=hozv0a23eKk</p>	<p>PSHE (45 minutes) LO: To Create A Family Budget Talk to a parent about their monthly bills and create a monthly budget. How much money would you need to earn to cover the budget?</p>	<p>Timestables (20 mins) Time tables rockstars or practise on paper Ask someone else to test you with a quick fire round</p>
Thursday	<p>Maths (1h) Timestables (20 min)</p> <p>LO: Use Column Subtraction to find the difference between 2 sets of number. Create sets of numbers and subtract. Eg 721 655 –</p> <hr/> <p>LO: To Multiply and Divide by 10/100 and 100 Choose 2 and 3 digit numbers and multiply and divide them by 10/100/1000.</p>	<p>English Reading 20 mins LO: To Complete my Chitty Story Chapter Read what you have written so far and now complete your Chitty story.</p>	<p>History (1 hour) LO: Explore the difference between myth and reality in historical accounts Use a selection of historical source materials, to find out what happened during the Blitz and the Exeter Blitz and debate their accuracy. Create powerpoint slides or a fact file to show the information.</p>	<p>Music (30 mins) LO: Listen to musical performances from a period of time Re-listen to some of the songs that you heard last week. Choose a favourite and write down some of the words. How does the composer create a mood? https://www.youtube.com/playlist?list=PLD2CBB392732C4965</p>	<p>Explore Time https://www.bbc.co.uk/teach/live-lessons/numeracy-ks2-lesson-2/zcxj96f</p>



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	<p>Show them on a place value grid. Can you notice any patterns?</p> <hr/>				
Friday	<p>Timestables 20 mins Time tables rockstars or practise on paper Ask someone else to test you with a quick fire round</p> <p>LO: Mental Maths (45 mins) https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb</p>	<p>English Reading 20 mins Handwriting 20 mins LO: To Edit and Publish My Chitty Story Chapter Edit your story for spelling, grammar and improvements in vocab and structure. Create a front and back cover, to include title, author, illustrations, blurb and maybe a review.</p>	<p>Science (1h 30 mins) LO: To understand that diets may be restricted for differing reasons (war/ poverty) and the impact of this. Create a ration book from WWII. Make recommendation on how to improve it. https://classroom.thenational.academy/lessons/what-are-the-key-parts-of-a-healthy-diet-60wkgr https://classroom.thenational.academy/lessons/why-do-people-with-different-lifestyles-need-different-diets-6nj66r</p>	<p>French (30 mins) LO: To learn nouns for parts of the face. Draw a face and label all of the different features in French and revise vocab https://www.bbc.co.uk/bitesize/topics/z74gcqt/articles/zyvnm39</p>	<p>Mental Health 20 mins Draw a picture of your favourite place to be in the world. Sit down, close your eyes and imagine it all. You could play some relaxing music to help. Enjoy!</p> <p>Reflection Time (10 mins) What are you proud of this week? How have you shown perseverance and resilience? Tell a family member how you are feeling.</p> <p>Have you been able to persevere like the tortoise – never giving up?</p>