

Class 3 Online Home Learning

Please note that for maths and spelling, there are different year group activities. Year 4 is in red and Year 5 is in blue.

Year:4,5,6 Wk beg: 18/1/20	Lesson One (1 hour – 1h 20 mins)	Lesson Two (1h- 1h 40 mins)	Lesson Three (See below for times)	Lesson Four (See below for times)	Lesson 5 (See below for times)
Monday	<p>Maths LO: To describe and name 3-D shapes and identify their properties. Find 3-d shapes around your home, draw them and explain their properties.</p> <p>LO: To use decomposition to subtract pairs of 5-digit numbers Make pairs of 5 digit numbers and practise subtracting.</p>	<p>English LO: To establish a background knowledge of the story and create an initial impression</p> <p>Look at the cover of a book you have at home and write about your initial impression and maybe a prediction of what the book will be about.</p>	<p>PE (30 mins) https://www.youtube.com/watch?v=tSi2ix1i180</p>	<p>RE (1 hour) LO: Hinduism – God in everything</p> <p>Hindus believe God is everywhere. Can you draw a picture to represent this belief?</p>	<p>Timestables (20 mins) Time tables rockstars or practise on paper Ask someone else to test you with a quick fire round.</p>
Tuesday	<p>Maths LO: To identify and sort 3-D shapes according to their properties. Ask someone to describe a shape to you whilst you draw it.</p> <p>LO: To use decomposition to subtract pairs of 5-digit numbers. Make pairs of 5 digit numbers and practise subtracting.</p>	<p>English LO: To make inferences about characters in the book</p> <p>Read about one of the characters in you book and list what you have learned about them.</p>	<p>Spelling (30 mins) LO: To spell words with endings spelt 'ture' Look, say, cover, write, check: Mixture Adventure Capture Feature Moisture Nature Picture Vulture Write a sentence for each word.</p> <p>LO: To spell rare GPCs (grapheme/phoneme correspondence) – bruise, guarantee, vehicle, yacht. I fell off my yacht and the next day, I had a huge bruise.</p>	<p>Art (1 hour) LO: To Analyse Artist's Technique Find the painting Totes Meer by Paul Nash on-line and look at his use of colour, tone, texture, shape and line. What was the artist trying to convey? (Use another painting or picture if you cannot access this)</p>	<p>Explore Time What is an algorithm? https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/zqrq7ty</p>

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			<p>We guarantee delivery immediately in our extra fast vehicle.</p> <p>Which words were difficult to spell?</p>		
Wednesday	<p>Maths LO: To Add four 2-digit numbers, using column addition. Add sets of 4 numbers</p> <p>LO: To Find the Difference Between 2 Decimal Numbers; for example: 5.6 and 10.2. Decide which method to use (FROG or column) and calculate an answer. Repeat with further questions</p>	<p>English Reading 20 mins Handwriting 20 mins</p> <p>LO: To Create A Character and Setting for My Story (1h)</p> <p>Create characters and a setting for a chapter in which Chitty visits WWII. Use a dictionary to find powerful vocabulary and make a vocab list. Who will Chitty meet and what will happen?</p>	<p>PE (30 mins) https://www.youtube.com/watch?v=hnOtrnh80hs</p>	<p>PSHE (45 minutes) An enterprise is a project or business activity which is set up to make money. Imagine you could create your own enterprise. What would it be? For example your enterprise could be called "Beautiful Bakes," a homemade baking company. How would it work? What would you charge?</p>	<p>Timestables (20 mins) Time tables rockstars or practise on paper Ask someone else to test you with a quick fire round.</p>
Thursday	<p>Maths Timetables Rockstars (20mins)</p> <p>LO: Problem Solving True or false?</p> <ul style="list-style-type: none"> Adding three 2-digit numbers always produces a number over 50. Adding three 2-digit numbers cannot produce 299. There are three identical numbers which add to 252. <p>Do different (at least 5 per statement) sums which prove whether these statements are true, using column addition.</p>	<p>English Reading 20 mins</p> <p>LO: To Use Dashes https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/zg8gbk7</p> <p>a) Find 5 words in a dictionary that use a hyphen and write them in a sentence. b) Write 3 sentences with dashes to add extra information. c) Write 2 sentences where 1 dash is used for effect. For example: Lily closed the door – it was dark.</p>	<p>History (1 hour) LO: To Understand A Significant Event in History Find out what measures were taken to reduce the effects of bombing and what people had to do to survive during WWII.</p> <p>Create a safety guide to inform people how to protect themselves during the Blitz; for example shelters and the black-out.</p>	<p>Music (30 mins) LO: To listen to musical performances from WWII Listen to these songs https://www.youtube.com/playlist?list=PLD2CBB392732C4965</p> <p>Discuss the words and how the songs may have affected feelings and morale.</p>	<p>Explore Science (30 mins) https://www.bbc.co.uk/teach/live-lessons/terrific-scientific-live-lesson/zmcwxyz</p>



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	<p>LO: To Find Change from £100.</p> <p>Add together two prices that total less than £100, using column addition. Then, find the change from £100 by counting on. Do this with other sets of prices.</p>				
Friday	<p>Maths Timestables Rockstars (20 mins)</p> <p>LO: Mental Maths (45 mins) https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb</p>	<p>English Reading 20 mins</p> <p>LO: Plan a Story Line Plan a storyline for a chapter of the book where Chitty Bang Bang visits WWII. Include what the family will see / hear / smell / do and say. How do they leave?</p>	<p>Science (1 hour) LO: To understand the importance of a balanced diet in maintaining health https://www.bbc.co.uk/bitesize/topics/z4d82hv/resources/1 Create a poster that shows all of the food groups and how stay healthy. Look at yesterday's Explore time to help as well.</p>	<p>French (30 mins) LO: To Describe animals And To revise French words https://www.bbc.co.uk/bitesize/topics/z74gcqt/articles/zyvnm39</p>	<p>Explore History (30 mins) https://www.bbc.co.uk/teach/live-lessons/remembrance-live-lesson/zh987nb/</p>